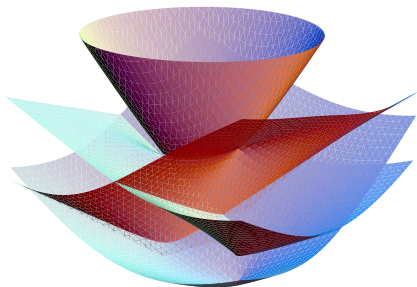
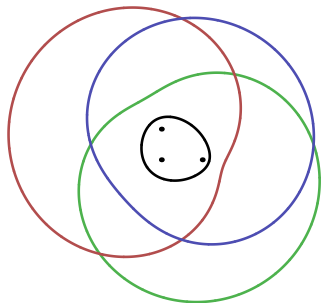


# The Quadratic Equation Revisited

**Bernd Sturmfels**  
MPI Leipzig



An Invitation to Non-Linear Algebra  
General Audience Lecture  
IHP Paris, October 11, 2023

## Back in Ninth Grade

A quadratic equation has the form

$$ax^2 + bx + c = 0.$$

The letter  $x$  is the unknown.

The three quantities  $a, b, c$  are parameters. In applications, they are measurements from an experiment. They change many times.

**How** do we **solve** this equation?

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**How do we solve this equation?**

*The teacher presents a general formula.*

*The students memorize that formula.*

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**How** do we **solve** this equation?

*The teacher presents a general formula.*

*The students memorize that formula.*

**Why** do we **solve** this equation?

*No clue.*

*The curriculum requires it.*

*Math class is totally boring....*

## The Formula

A general quadratic equation  $ax^2 + bx + c = 0$  has two solutions:

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}.$$

The **discriminant** is the expression

$$D = b^2 - 4ac$$

There is a **case distinction** concerning the nature of the solution:

$$D > 0 \quad \text{oder} \quad D = 0 \quad \text{oder} \quad D < 0.$$

There are **almost** always two **complex** solutions.

The number of **real** solutions is

Two      or      one      or      zero.

## Completing the Square

**Derivation:** The following equations are all equivalent:

$$ax^2 + bx + c = 0$$

$$ax^2 + bx = -c$$

$$ax^2 + bx + \frac{b^2}{4a} = \frac{b^2}{4a} - c$$

$$a\left(x + \frac{b}{2a}\right)^2 = \frac{b^2 - 4ac}{4a}$$

$$\left(x + \frac{b}{2a}\right)^2 = \frac{b^2 - 4ac}{4a^2}$$

$$x + \frac{b}{2a} = \frac{\pm\sqrt{b^2 - 4ac}}{2a}$$

$$x = -\frac{b}{2a} + \frac{\pm\sqrt{b^2 - 4ac}}{2a}$$

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*What to do with polynomials in  $x$  of higher degree?*

Numerical solutions, symbolic representations of the roots, ....

*What to do with polynomials in several unknowns?*

Gröbner bases, numerical algebraic geometry, ...



# Math is Not Boring

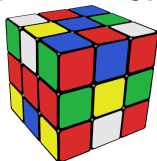
*Mathematics is the language in which God has written the universe.*

Galileo Galilei



*Mathematicians are like Frenchmen: whatever you say to them they translate into their own language and forthwith it is something entirely different.*

Johann Wolfgang von Goethe

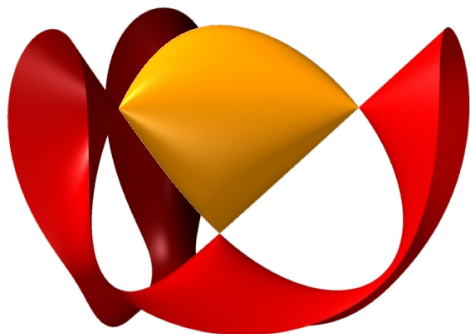


*Mathematics, rightly viewed, possesses not only truth, but **supreme beauty**.*

Bertrand Russell

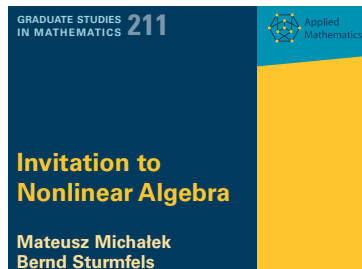
# Cayley's Cubic Surface

Logo of the **Nonlinear Algebra Group** at the  
Max-Planck Institute for Mathematics in the Sciences



$$x^2 + y^2 + z^2 - 2xyz - 1 = 0$$

[Arthur Cayley, 1821-1895]



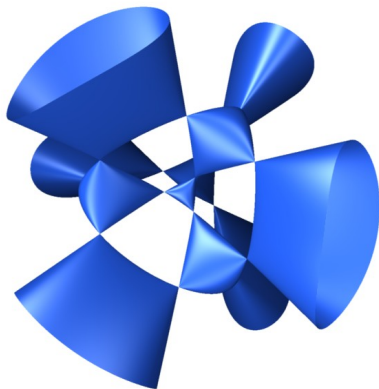
Optimization, Statistics,...

# Kummer's Quartic Surface

The equation

$$x^4 + y^4 + z^4 - x^2y^2 - x^2z^2 - y^2z^2 - x^2 - y^2 - z^2 + 1 = 0$$

describes a surface of degree four in  $\mathbb{R}^3$  with 16 singular points:



[Ernst Eduard Kummer, 1810-1893]

*Kummer surfaces* have applications in **cryptology**.

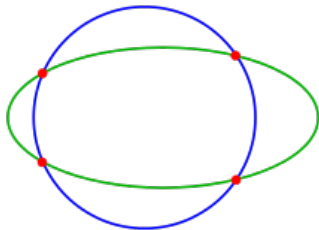
## Varieties

The set of solutions to a system of polynomial equations in  $n$  variables is called a *variety* in  $\mathbb{R}^n$ . *“supreme beauty”*

**Example:** Quadratic curves in the plane ( $n = 2$ ):

$$a_1 \cdot x^2 + a_2 \cdot xy + a_3 \cdot y^2 + a_4 \cdot x + a_5 \cdot y + a_6 = 0$$

Two quadratic equations in  $x$  und  $y$  ...



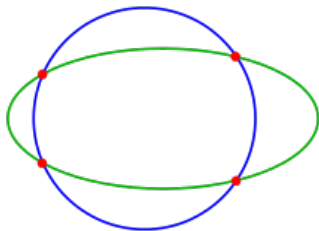
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Two quadratic equations in  $x$  and  $y$  ...



... have **almost** always four **complex** solutions. [Bézout 1764]

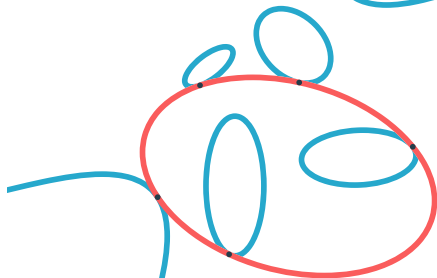
The **discriminant** is a polynomial in the coefficients.  
It specifies the **case distinction**: 0,1,2,3 or 4 real solutions.

# Discriminant

... has 3210 terms

256\*a1^4\*a3^2\*u3^2\*u6^4-128\*a1^4\*a3^2\*u3\*u5^2\*u6^3+16\*a1^4\*a3^2\*u5^4  
\*u6^2-256\*a1^4\*a3\*a5\*u3^2\*u5\*u6^3+128\*a1^4\*a3\*a5\*u3\*u5^3\*u6^2-16\*a1^4  
\*a3\*a5\*u5^5\*u6-512\*a1^4\*a3\*a6\*u3^3\*u6^3+512\*a1^4\*a3\*a6\*u3^2\*u5^2\*u6  
^2-160\*a1^4\*a3\*a6\*u3\*u5^4\*u6+16\*a1^4\*a3\*a6\*u5^6+256\*a1^4\*a5^2\*u3^3\*u  
6^3-128\*a1^4\*a5^2\*u3^2\*u5^2\*u6^2+16\*a1^4\*a5^2\*u3\*u5^4\*u6-256\*a1^4\*a5  
\*a6\*u3^3\*u5\*u6^2+128\*a1^4\*a5\*a6\*u3^2\*u5^3\*u6-16\*a1^4\*a5\*a6\*u3\*u5^5+2  
56\*a1^4\*a6^2\*u3^4\*u6^2-128\*a1^4\*a6^2\*u3^3\*u5^2\*u6+16\*a1^4\*a6^2\*u3^2\*u  
5^4-128\*a1^3\*a2^2\*a3\*u3^2\*u6^4+64\*a1^3\*a2^2\*a3\*u3\*u5^2\*u6^3-8\*a1^3\*a  
2^2\*a3\*u5^4\*u6^2+64\*a1^3\*a2^2\*a5\*u3^2\*u5\*u6^3-32\*a1^3\*a2^2\*a5\*u3\*u5  
^3\*u6^2+4\*a1^3\*a2^2\*a5\*u5^5\*u6+128\*a1^3\*a2^2\*a6\*u3^3\*u6^3-128\*a1^3\*a  
2^2\*a6\*u3^2\*u5^2\*u6^2+40\*a1^3\*a2^2\*a6\*u3\*u5^4\*u6-4\*a1^3\*a2^2\*a6\*u5^6  
-256\*a1^3\*a2\*a3^2\*u2\*u3\*u6^4+64\*a1^3\*a2\*a3^2\*u2\*u5^2\*u6^3+128\*a1^3\*a  
2\*a3^2\*u3\*u4\*u5\*u6^3-32\*a1^3\*a2\*a3^2\*u4\*u5^3\*u6^2+128\*a1^3\*a2\*a3\*a4\*  
u3^2\*u5\*u6^3-64\*a1^3\*a2\*a3\*a4\*u3\*u5^3\*u6^2+8\*a1^3\*a2\*a3\*a4\*u5^5\*u6+2  
56\*a1^3\*a2\*a3\*a5\*u2\*u3\*u5\*u6^3-64\*a1^3\*a2\*a3\*a5\*u2\*u5^3\*u6^2+128\*a1^3  
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+128\*a1^3\*a3^3\*u1\*u5^2\*u6^3+256\*a1^3\*a3^3\*u2^2\*u6^4-256\*a1^3\*a3^3\*u  
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\*a3^2\*a4\*u3^2\*u4\*u6^3+192\*a1^3\*a3^2\*a4\*u3\*u4\*u5^2\*u6^2-16\*a1^3\*a3^2\*a  
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\*u6^2-384\*a1^3\*a3^2\*a5\*u2^2\*u6^3+128\*a1^3\*a3^2\*a5\*u2\*u3\*u4\*u6^3+  
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\*a1^3\*a3^2\*a5\*u4^2\*u5^3\*u6+512\*a1^3\*a3^2\*a6\*u1\*u3^2\*u6^3-640\*a1^3\*a3

# 3264 CONICS IN A SECOND



In 1848 Jakob Steiner asked  
«**How many** conics are tangent to **five** conics?»  
In 2019 we ask  
«**Which** conics are tangent to **your five** conics?»



Curious to know the answer?  
Find out at:

[juliahomotopycontinuation.org/do-it-yourself/](http://juliahomotopycontinuation.org/do-it-yourself/)

**Watching too much soccer on TV leads to hair loss?**

296 people were asked about their hair length and how many hours per week they watch soccer on TV. **The data:**

|                      | full hair | medium | little hair |
|----------------------|-----------|--------|-------------|
| $U$ = $\leq 2$ hours | 51        | 45     | 33          |
| 2–6 hours            | 28        | 30     | 29          |
| $\geq 6$ hours       | 15        | 27     | 38          |

*Is there a correlation between watching soccer and hair loss?*



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*Is there a correlation between watching soccer and hair loss?*

Extra info: Our study involved 126 men and 170 women:

$$U = \begin{pmatrix} 3 & 9 & 15 \\ 4 & 12 & 20 \\ 7 & 21 & 35 \end{pmatrix} + \begin{pmatrix} 48 & 36 & 18 \\ 24 & 18 & 9 \\ 8 & 6 & 3 \end{pmatrix}$$

We cannot reject the **null hypothesis**:

*Hair length is conditionally independent of soccer on TV given gender.*



Philosophy: Statistical models are **varieties**.

*Conditional independence of two ternary random variables:*

This is the cubic hypersurface in  $\mathbb{R}^9$  defined by

$$\det \begin{pmatrix} p_{11} & p_{12} & p_{13} \\ p_{21} & p_{22} & p_{23} \\ p_{31} & p_{32} & p_{33} \end{pmatrix} = 0.$$

Given any data matrix  $(u_{ij})$ , one seeks to **maximize** the **likelihood function**  $p_{11}^{u_{11}} p_{12}^{u_{12}} \cdots p_{33}^{u_{33}}$  over all points in this model.



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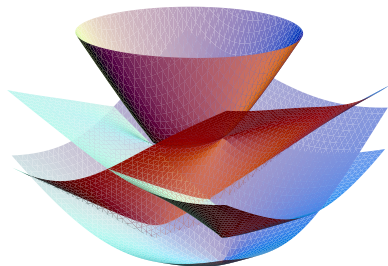
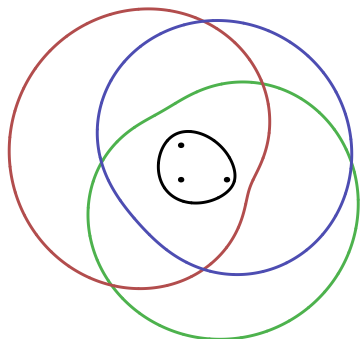
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This leads to a system of polynomial equations. It has **almost** always 10 **complex** solutions. The **discriminant** is a polynomial in the data  $u_{11}, u_{12}, \dots, u_{33}$ . It specifies the **case distinction**.

# Optimization

Here is a **3-ellipse**:

*“supreme beauty”*



This **variety** is an algebraic curve of degree 8.

If we vary the radius then we obtain a surface of degree 8.

**Discriminant?**

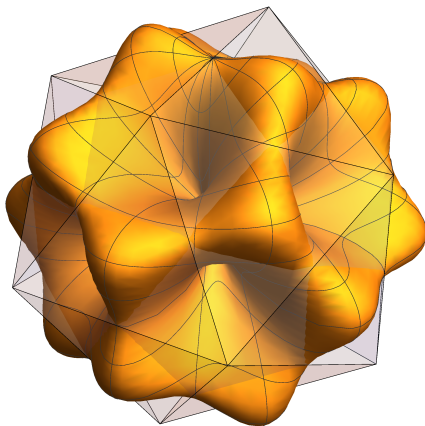
**Case Distinction?**

## Symmetric Tensors of format $3 \times 3 \times 3 \times 3 \times 3 \times 3$

A *ternary sextic* has up to 20 local maxima on the sphere,  
and up to 62 critical points (eigenvectors).

Example: *Morse complex* is the *icosahedron*:

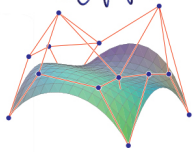
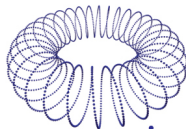
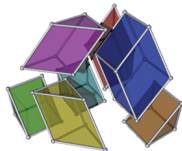
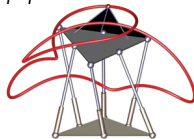
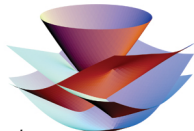
f-vector (12, 30, 20)



The **eigendiscriminant** has degree 150 in the 28 coefficients.

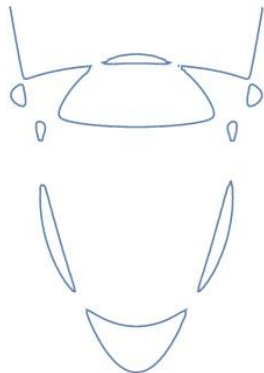
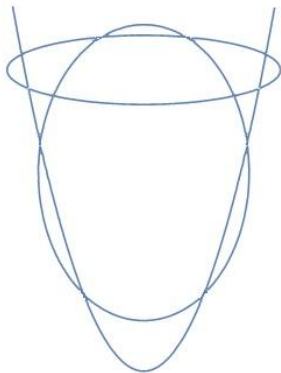
<http://www.siam.org/journals/siaga.php>

## SIAM Journal on **Applied Algebra and Geometry**



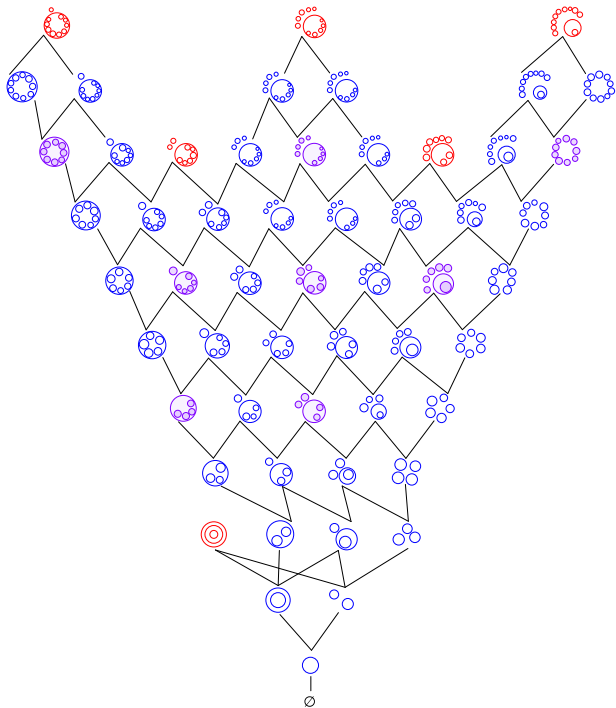
## So many varieties, so little time

How to draw all possible **curves of degree 6 in the plane**?



A big **discriminant** furnishes the **case distinction**.

# Curves





## Projective Plane

A *line* in the plane  $\mathbb{P}_{\mathbb{R}}^2$  is the zero set of a linear form

$$f = c_1x + c_2y + c_3z.$$

**Quiz:** What do you get by removing a line from the plane  $\mathbb{P}_{\mathbb{R}}^2$  ?

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**Quiz:** What do you get by removing a line from the plane  $\mathbb{P}_{\mathbb{R}}^2$  ?

A *conic* in the plane  $\mathbb{P}_{\mathbb{R}}^2$  is the zero set of a quadratic form

$$f = c_1x^2 + c_2xy + c_3xz + c_4y^2 + c_5yz + c_6z^2.$$

A conic is either an oval or empty, depending on the **discriminant**

$$\det \begin{pmatrix} 2c_1 & c_2 & c_3 \\ c_2 & 2c_4 & c_5 \\ c_3 & c_5 & 2c_6 \end{pmatrix}$$

**Quiz:** What do you get by removing a conic from the plane  $\mathbb{P}_{\mathbb{R}}^2$  ?

## A Big Discriminant

A **sextic** in  $\mathbb{P}_{\mathbb{R}}^2$  is the zero set of

$$f = c_1x^6 + c_2x^5y + c_3x^5z + c_4x^4y^2 + c_5x^4yz + \cdots + c_{28}z^6$$

The **discriminant** of  $f$  is a polynomial  $\Delta$  of degree 75 in the 28 coefficients  $c_1, c_2, c_3, \dots, c_{28}$ .

*Can we give a formula?*

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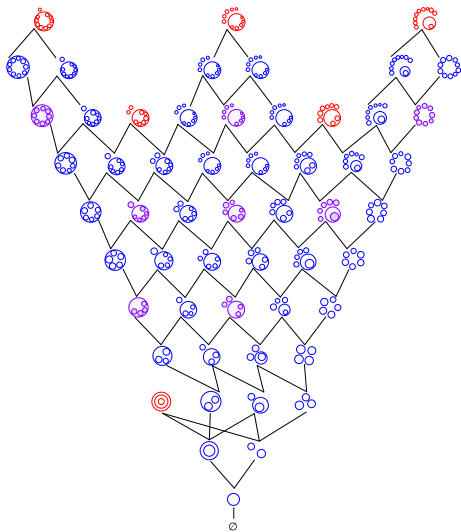
Hilbert's 16th Problem (1900):

**Classify all algebraic curves of degree six in the plane  $\mathbb{P}_{\mathbb{R}}^2$ .**

**Theorem (Rokhlin-Nikulin Classification, 1980)**

*The complement of the discriminant hypersurface in  $\mathbb{P}_{\mathbb{R}}^{27}$  has **64 connected components**. The 64 rigid isotopy types are grouped into **56 topological types**, with number of ovals ranging from 0 to 11.*

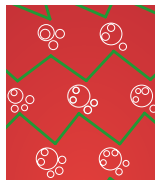
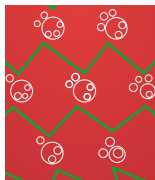
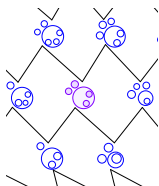
Blue, Red, Purple



### Corollary

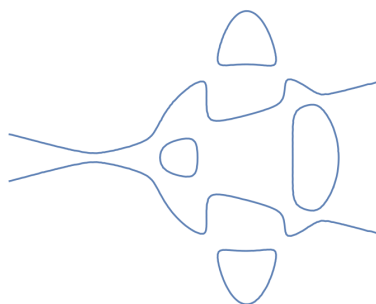
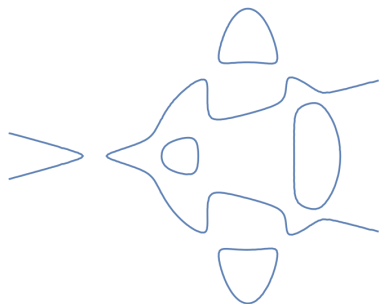
*Of the 56 topological types of smooth plane sextics, 42 types are non-dividing, **six** are dividing, and **eight** can be dividing or non-dividing. This accounts for all 64 rigid isotopy types in  $\mathbb{P}_{\mathbb{R}}^{27} \setminus \Delta$ .*

# Transitions

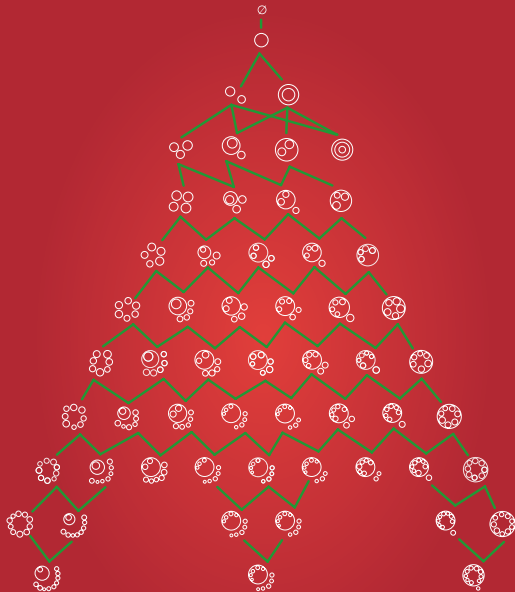


## Theorem

For curves of even degree, every **discriminantal transition** between rigid isotopy types is one of the following: *shrinking an ovals*, *fusing two ovals*, and *turning an oval inside out*.



2023



SEASON'S GREETINGS

AND A HAPPY NEW YEAR

## Conclusion

The quadratic equation  $ax^2 + bx + c = 0$  has two solutions:

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}.$$

The **discriminant** is the expression  $D = b^2 - 4ac$ .

It characterizes the **case distinction** for the nature of the solutions:

$$D > 0 \quad \text{or} \quad D = 0 \quad \text{or} \quad D < 0.$$



# Conclusion

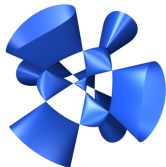
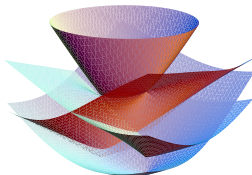
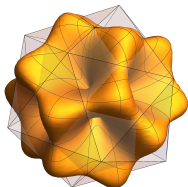
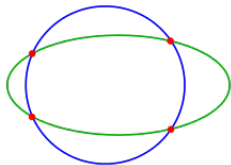
The quadratic equation  $ax^2 + bx + c = 0$  has two solutions:

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It characterizes the **case distinction** for the nature of the solutions:

$$D > 0 \quad \text{or} \quad D = 0 \quad \text{or} \quad D < 0.$$



**Discriminants are everywhere.** They are very important...

... and beautiful.

Not just in 9th grade.

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Check out my new book with [Kathlén Kohn](#) and [Paul Breiding](#) on

## Metric Algebraic Geometry

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